Year 4 Reading Curriculum 2014 Name:

Word Reading			
• **Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words KPI**			
• **Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word KPI**			
• Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar looking words			
Reading Comprehension			
• **listen to and discuss a wide range of fiction, poetry, plays and non-fiction and reference books or textbooks KPI**			
• Know which books to select for specific purposes, especially in relation to science, history and geography learning			
• recognise different forms of poetry for example free verse, narrative poetry			
• **Use dictionaries to check the meaning of unfamiliar words KPI**			
• Know and recognise some of the literary conventions in text types covered			
• **Begin to understand simple themes in books KPI**			
• Prepare poems to read aloud and to perform, showing understanding through intonation, tone, volume and action			
• Ask questions to improve understanding of a text			
• **identify and summarise the main ideas drawn from more than one paragraph KPI**			
• **Infer meanings and begin to justify them with evidence from the text KPI**			
• **Predict what might happen from details stated and deduced information KPI**			
• Identify how the writer has used precise word choices for effect to impact on the reader			
• Identify some text type organisational features, for example, narrative, explanation, persuasion			
• **Retrieve and record information from non-fiction KPI**			
• Make connections with prior knowledge and experience			
• Begin to build on others' ideas and opinions about a text in discussion			
• Explain why text types are organised in a certain way			